



St. Joseph's College For Women

(A Catholic Christian Minority Institution run by the Diocese of Gorakhpur)
NAAC Accredited and 2(f) & 12(B) by UGC
Affiliated: DDU Gorakhpur University, Gorakhpur

Report on Student's Satisfaction Survey 2020-2021

Objectives of student survey

The feedback has three main objectives:

1. To provide students with the opportunity to give suggestions and observations on the quality of their learning experiences.
2. To assess the success of education and learning provisions in relation to the expectations of students.
3. To provide feedback to teachers enabling them to adopt adequate teaching methodologies and enhance the learning experiences for the students.
4. To give an idea to the Management and plan strategies to improve delivery of the study-unit and the program.

Methodology

The survey asks questions that will provide information about implementation support, enhanced knowledge and changed practice. There are 21 questionnaires with five options to answer. The assessment was done by 540 students covering all the departments of the college: 250 respondents representing B.Sc. (Bio and Maths) and 240 respondents representing B.A. with different subjects and 90 respondents representing B.Ed, D.El.Ed and M.A. (English). 46.29% of the students belong to first year, 37.03% to second year and 16.66 % belong to third year students. The data has been collected directly from the students through questionnaire provided on the website of NAAC. Google form was created and shared through online links to the students so that it can reach to each and every student of the college. There was also the option for Offline too. The students responded seriously and were enthusiastic about it.



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Analysis and Interpretation

- Out of the total respondents, 92.59% of the students are of the view that 85 to 100% of the course is covered in the class.
- Around 94.44% of the students agree that teachers are prepared thoroughly for the lectures.
- Out of total respondents, 85.74% students agree that teachers are able to communicate effectively always.
- 58.88% of the students agree that the teacher's approach to teaching is excellent. 37.40% say that it is very good. And 3.72 % say that it is good.
- 89.44% of students agree that there is always fairness in the internal evaluation process by the teachers.
- 70.92% students agree that teachers discuss the performance in assignments with them.
- 54.25% of the students are of the view that institute takes active interest in promoting internship, student exchange, and field visit opportunities.
- Teaching and mentoring process in the institution facilitates students in cognitive, social and emotional growth significantly as agreed by 69.07% of the students.
- Maximum numbers of students, i.e., 84.5% agree that institution provides multiple opportunities to learn and grow.
- Around 88.6% of the students think that teachers usually inform them about their expected competencies, course outcomes and programme outcomes.



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- However, 62.3% of the students are of the view that mentor does a necessary follow up with an assigned task on usual basis. 33.7% says that it is done usually while 4% says it is only sometimes.
- 92.1% of the students are happy with the illustration of the concepts through examples and applications.
- Maximum number of students (75.92%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges.
- Also, 64.84% of the respondents agree that teachers help in identifying the weakness and further help in overcome them.
- Maximum number of students i.e. 81.66% agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 83.28% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 95.96% respondents agree that teachers encourage participating in extracurricular activities.
- 76.4% of the students agree that to a great extent efforts are made by the institution to inculcate soft skills, life skills, and employability skills you ready for the world of work.
- Regarding the use of ICT tools while teaching by teachers, the students have said, 51.9% are using ICT above 90% for the classes, 42.5% of teachers are using 70-89% for their classes, 5.6% teachers use below 70% in their classes.



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- Regarding the overall quality of teaching in the institute, almost 92.3% of the students strongly agree that it is very good.
- Few suggestions and observation are also shared by the students at the end. Some of them are:
 - Exchange program with other institutes.
 - Revising the syllabi from the University.
 - Conducting of Exams and giving results timely by the University.
 - Introducing online classes.

Conclusion

It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques. The survey really has helped the students to reflect, understand and gain from the institute. Teachers come well prepared for their lectures and use interactive techniques to make the class more interactive. The teachers remain unbiased in their evaluation of the performance of students. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of problem solving skills so that they can increase their employability skills in future. Student's feedback survey facilitates the institution and the management with powerful information and assessment and can plan to bring changes in the strategies improving student learning experiences.



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